



MID- AMERICA REFEREE COACHES REPORT

Referee Name:

Date:

Referee Current Grade: C1 C2+ C2/C3+ C3 / D

Referee Phone:

Referee Email:

Conditions:

Amount of Game Observed:

Match Level: Lvl 7 Lvl 6 Lvl 5 Lvl 4

During the portion of game watched:

Home Team: Points Scored: Penalty Count:

Away Team: Points Scored: Penalty Count:

Referees SMART Goal/s for match (Be specific):

Goal 1:

Goal 2:

Goal 3:

Referee perspective:

- Capable of higher level matches
- Competent at this level
- Needs further development

CMO perspective:

- Capable of higher level matches
- Competent at this level
- Needs further development

Below Grade **At Grade Needs Work** **At Grade** **At Grade Plus** **Above Grade**

1.) Professionalism:

a. Pre-match: 1 2 3 4 5

b. Post-match: 1 2 3 4 5

2.) Signals:

a. Primary: 1 2 3 4 5

b. Secondary: 1 2 3 4 5

3.) Open Play- Restarts: 1 2 3 4 5

4.) Break Down Management:

a. Ruck: 1 2 3 4 5

b. Tackle: 1 2 3 4 5

c. Maul: 1 2 3 4 5

5.) In Goal: 1 2 3 4 5

6.) Scrum: 1 2 3 4 5

7.) Advantage: 1 2 3 4 5

8.) Line Outs: 1 2 3 4 5

9.) Game Management: 1 2 3 4 5

10.) Overall Fitness: 1 2 3 4 5

Referee Name:

Date:

Home Team:

Points Scored:

Away Team:

Points Scored:

Referee Strengths:

Coaching Advice:

1. Professionalism:

- a. Pre-Match
- b. Post-Match

2. Signals:

- a. Primary
- b. Secondary

3. Open Play- Restarts:

4. Breakdown Management:

- a. Ruck:
- b. Maul:
- c. Tackle:

5. In Goal:

6. Scrum:

7. Advantage:

8. Line-Outs:

9. Control:

10. Overall Fitness:

Specifics

Percentages

- | | | | | | |
|--|---------------------------------|---------------------------------|---------------------------------|----------------------------------|-------------------------------|
| 1. At each breakdown/tackle | <input type="checkbox"/> 20-40% | <input type="checkbox"/> 40-60% | <input type="checkbox"/> 60-80% | <input type="checkbox"/> 80-100% | |
| 2. Kept up with pace of match/play | <input type="checkbox"/> 20-40% | <input type="checkbox"/> 40-60% | <input type="checkbox"/> 60-80% | <input type="checkbox"/> 80-100% | |
| 3. Running with head up | <input type="checkbox"/> 20-40% | <input type="checkbox"/> 40-60% | <input type="checkbox"/> 60-80% | <input type="checkbox"/> 80-100% | <input type="checkbox"/> 100% |
| 4. Running with eye on the ball | <input type="checkbox"/> 20-40% | <input type="checkbox"/> 40-60% | <input type="checkbox"/> 60-80% | <input type="checkbox"/> 80-100% | <input type="checkbox"/> 100% |
| 5. Sprinting to a run | <input type="checkbox"/> 20-40% | <input type="checkbox"/> 40-60% | <input type="checkbox"/> 60-80% | <input type="checkbox"/> 80-100% | |
| 6. Reading play and moving early | <input type="checkbox"/> 20-40% | <input type="checkbox"/> 40-60% | <input type="checkbox"/> 60-80% | <input type="checkbox"/> 80-100% | |
| 7. Able to recover at stoppage in play | <input type="checkbox"/> 20-40% | <input type="checkbox"/> 40-60% | <input type="checkbox"/> 60-80% | <input type="checkbox"/> 80-100% | |
| 8. Consistent fitness through match | <input type="checkbox"/> 20-40% | <input type="checkbox"/> 40-60% | <input type="checkbox"/> 60-80% | <input type="checkbox"/> 80-100% | |

(See Fitness Competencies for breakdown of fitness expectation for Grade Level)

Referee Name:

Date:

Home Team:

Points Scored:

Away Team:

Points Scored:

Referees SMART (Specific, Measurable, Achievable, Realistic, Timely) **Goal/s for this match (Be specific):**

Goal 1:

Goal 2:

Goal 3:

Goal(s) for next match:

Goal 1:

Goal 2:

Goal 3:

After Match Discussion: YES NO

Date:

Coach:

Signature:

Coach Contact Number:

Coach Email:

Referee Name:

Date:

Home Team:

Points Scored:

Away Team:

Points Scored:

Guidelines for Referee Coach in completing the Coaching Report

The following are example components for each of the grading sections

- If desired, only print pages 1-3 and the following may be omitted

1: Professionalism:

Pre-Match

- Did referee arrive in sufficient time to complete all pre-game inspections, address team concerns and make their expectations known?
- Did the referee wear a professional looking kit? (no torn clothing, sloppy T-Shirts, flip-flops etc)
- Did the referee conduct themselves correctly? (no alcohol/smoking before the game, language etc)

Post-Match:

- Did the referee allow for feedback (listen to coaches, open to suggestions)
- Did the referee exercise good judgment (allow angry coaches to have their space)
- Did the referee keep a positive demeanor and look for ways to improve (watch film, ask for observations from captains and/or coaches)
- Post game professionalism.

2: Signals:

Primary Signals:

- Did the referee blow their whistle clearly to indicate an infraction?
- Did the referee follow their whistle **immediately** with the primary signal for the infraction? (Penalty, Free-kick, scrum etc)
- Was the primary signal given on the proper side?
- Was the primary signal given CLEARLY?
- Were the primary signals given consistently throughout the game?

Secondary Signals:

- Did the referee give a *Secondary* signal indicating the type of infraction?
- Did the referee give the proper signal?
- Did the referee give a clear secondary signal?
- Did the referee follow the proper sequence: whistle, primary, secondary?

3: Open Play - Restarts:

- Is the Referee **at** the break-downs consistently?
- Does the referee run ball-in-line?

4: Breakdown Management:

Ruck / Maul / Tackle

- Did the referee work "in to out" at the breakdown (start tight and work out)?
- Did the referee get to a 45 degree to manage both offside line as well as the ruck?
- Did the referee give clear vocal commands to players (hands off, use gate, stay back)?
- Did the referee properly penalize defensive players for entering the ruck illegally?
- Did the referee facilitate fast ball? (Not allowing a pile up of bodies, squeeze ball etc)
- Did the referee keep the defense 'on-side' at the breakdown until the ball was out?
- Legal binding?
- No obstruction from offense? Ie. No Truck and Trailer
- Side entry?
- Use it or lose it call?

Referee Name:

Date:

Home Team:

Points Scored:

Away Team:

Points Scored:

6: In Goal:

- Did the referee signal the try clearly?
- Did the referee give a long, loud signal to indicate a try had been scored?
- Was the referee in a good position to ensure the proper grounding for the try?

7: Scrum Management:

- Did the referee call audibly "Crouch" when players were ready.
- Did the referee call "Bind" only when players are crouched
- Did the referee ensure that all 4 props were properly bound
- Did the referee ensure a gap between front-row shoulders before the next call.
- Did the referee call "Set" only when players are bound.
- Did the referee ensure no movement/push before the Scrum half put the ball into play.
- Did the referee keep all players correctly bound until the ball was out?
- Did the referee manage the defensive scrum-half effectively?

8: Advantage:

- Did the referee put their arm out straight to indicate advantage?
- Did the referee put their arm out to the proper side?
- Did the referee communicate clearly to the teams he/she was playing advantage?
- Did the referee play an appropriate advantage? (Not too long and not too short)
- Did the referee communicate clearly ADVANTAGE GAINED/OVER?
- If advantage was not gained, did the referee follow the proper sequencing? (Communicating no advantage gained, using signals to indicate primary and secondary)

9: Line-Outs:

- Did the referee ensure adequate spacing? (1m gap).
- Did the referee ensure correct numbers?
- Did the referee ensure a straight throw?
- If not straight, did the referee follow the correct sequencing? (whistle, signal, quest. "scrum or line")
- Did the referee vary their position at the line-out?
- Did the referee ensure the ball traveled 5m?
- Did the referee ensure receivers were in the correct positions? (2m from lineout)
- Did the referee keep the defensive players on-side until the line-out was over?

11: Control :

- Was the game overall **SAFE**?
- Was there a distinctive difference in **whistle tone**, differentiating the infractions? (A spectator with their back turned, would they be able to discern between a penalty and a knock on, by the tone of the whistle?)
- Did the referee manage the offsidess throughout the game? (at scrums/lineouts and breakdowns)
- Did the referee control the temperament of the game? (mouthy players/coaches etc.)
- Overall management of obstructions and forward passes?
- Consistency of sequencing "**Whistle-Signal-Talk**". (Whistle + tone / Primary signal (clear) / Secondary signal (clear + explanation))
- Did the referee consistently apply the Law?
- Was the referee's demeanor appropriate during the match?

12.: Overall Fitness:

- Did the referee meet specific fitness goals and at what percentages?